

| Official CA Poverty Rate | | 11.4% |
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| UCEDD Project Title | Description | Poverty Indicator |
| Of the total UCEDD Project (50 Projects), the percent that is targeting individuals with DD living in urban and rural poverty areas (41 Projects). | | 82% |
| Sankofa / African American DD Parent Alliance | Sankofa is a social network for parents and caregivers of African American children with disabilities. The goals are 1) to educate and empower caregivers, and 2) to provide advocacy and resources. | Serving families in Sacramento designated Empowerment Zones (EZ/EC) |
| Apoyo de Padres para Padres (Parents Supporting Parents) | Spanish language parent support group for parents of children with disabilities to share their thoughts and feelings in a supportive and confidential environment. | Serving families in Sacramento designated (EZ/EC) Zones |
| CEDD Website | Online resources (English, Spanish) and reference materials on health, wellness, DD, advocacy, early identification, intervention, education, employment, assistive technology, and other quality of life topics. | Videos and resources to support families in EZ/EC zones and rural areas of CA |
| Clinic: Feeding Recovery | Intensive feeding intervention services for children with severe feeding difficulties. Interdisciplinary Clinic team provides treatment to children with DD, and training for students from a variety of disciplines. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Neurodevelopmental Disorders Clinic | Assessments for autism spectrum disorders, fragile x syndrome, ADHD, learning disorders, and other neurodevelopmental disorders. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Clinic: Chromosome 22q11.2 Deletion Syndrome Healthy Minds | Developmental behavioral pediatric and neuropsychological assessments, with feedback and follow-up support for families and the professionals providing care in their home communities. | |
| Clinic: Social Skills | Group training program for children and adults with ASD and other NDD. Topics include emotion recognition, stress management, conversation rules, social problem solving, making good choices, and friendship and leadership skills. | Medi-CAL (Medicaid) Eligible families/ children participate through DDS |
| CONFERENCIA 2020 Aprendiendo Juntos | CEDD sponsored Conference for Spanish families to learn about the cutting-edge research for neurodevelopmental disabilities | Serving families in EZ/EC |
| Conf: MIND Summer Institute | Conference intended for a wide range of professionals (health, education, other) and consumers, family, caregivers, and students. Helps participants keep pace with the latest advances in NDD research and the most current standards for best practices in prevention, assessment, treatment, and support services. | Supports Medi-Cal eligible families through Scholarships |
| Developmental screening at health fairs & Mexican Embassy | This is a part of CEDD's Latino outreach project. | Occurs in EZ/EC & supports Medi-Cal eligible families |

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| Research: Exploration of Factors Influencing EBP training within CAPTAIN | Understanding how the context of our state SELPAs and Districts affects training of evidence-based practices by the statewide CAPTAIN network | Serving districts and school supported by National School Lunch Program (NSLP) |
| Family Navigator Program | Staffed by parents and individuals with DD who are experienced advocates themselves, to provide support and advocacy to other families; and to develop advocacy skills in the individuals and families they support to create systems change. | Serving Medi-CAL eligible families and TANF eligible families in rural areas and EZ/EC |
| Pre-svc Training Program: DBP Fellowship | The fellowship includes a didactic curriculum, training in clinical practice, teaching, and research. Includes the DBP Fundamentals course. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Pre-svc Trng Class: Developmental Delays (undergrad) | Supports UC Davis Rise Up Students | Supports students from high poverty families |
| Pre-svc Trng Course: UCD EDU115 Educating Children with Disabilities | . Goal: Prepare general education teachers to work with the diversity of children in a typical inclusive classroom, including best practices in working with children with DD. Regular and Teacher Edition. | |
| Pre-svc Trng Course: UCD EDU213: Indiv Diffand Educational Assessment (grad) | Prepare graduate students to understand the implications of research on individual differences in cognitive development that are associated with specific learning disabilities. | |
| Pre-svc Trng Course: Yr 2 Pediatrics Residents (grad) | Didactic and clinical instruction in child development; NDD; developmental milestones and red flags for infants, toddlers, and school age children; medical, developmental behavioral, and social issues in pediatrics, the transition from childhood to adulthood, and cultural competence and community inclusion. | Increased training for working with Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Pre-svc Trng: Learning and Mind Sciences Program / NDD and Educational Concentration (grad) | On the psychological, social, and neuroscience foundations of human learning. Twelve seminars per year. | |
| Research: 22q11.2 Deletion Syndrome | Goal: Develop a range of intervention techniques that will reduce or eliminate the cognitive difficulties that present challenges to children with DD such as 22q DS. | |
| Research: ADHD | Research activities in etiology, assessment, treatment, and outcomes, using neuroscience and behavioral methods. | |
| Research: Autism / CHARGE (Childhood Autism Risks from Genetics and the Environment) | The CHARGE Study is a case-control study of over 1,000 children with differing patterns of development. These include children with autism, DD, and typically developing children compared with regard to a broad array of exposures and physiologic factors. | Focus on families in rural areas and EZ/EC in |

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| Research: Autism / Elementary and secondary education for students with autism spectrum disorder | Virtual reality technology for intervention and assessment of public speaking, social information processing and motivation in school aged students with ASD. | |
| Research: Autism / Evidence-based practices in academic, social and adaptive functioning | Development of culturally-competent intervention/services for adults ages 18-38 with a diagnosis of ASD, in an effort to promote social and vocational functioning, community engagement, and self-care. | |
| Research: Autism / Increased access to quality intervention for children in underserved areas | Projects that involve community-based participatory research methods aimed at improving the use of EBP in underserved / low resource areas. This research expands into communities of color and under-resourced communities. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Research: Fragile X | The Fragile X Research and Treatment Center, performs clinical evaluations and treatment of patients with fragile X and studies the association between molecular variations in the fragile X gene and the physical, behavioral and cognitive features of children and adults affected with fragile X syndrome. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Research: Neurodevelopmental Disorders / Language development | The biological, behavioral and environmental/family factors that influence the ways in which language develops and the processes that underlie language learning are being examined in individuals with fragile X syndrome, Down syndrome, and autism spectrum disorder, developing methods for assessment and monitoring treatment efficacy over time. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Research: Neurodevelopmental Disorders / RASopathies | Research on the association of autism in the RASopathies, how germline Ras/ MAPK pathway dysregulation affects skeletal muscle development and other organ systems, and how germline Ras/MAPK pathway affects functional interactions among glia and neurons in the brain. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Resource Center | Parent-to-parent support, creating and supporting connections to resources within the MIND, at the UC Davis Medical Center, and in the community. Bilingual staff - English & Spanish. | Supports families in Occurs in EZ/EC & supports Medi-Cal & TANF eligible families |
| Resource: Spanish versions of MIND Institute resource materials | Provided Spanish translation of MIND Institute resource materials | Supports families in Occurs in EZ/EC & supports Medi-Cal & TANF eligible families |
| TA: Assistive Technology (AT) | Quarterly networking and informational meetings for AT professionals in the region to expand knowledge of and access to appropriate AT for people with DD and their families. | Supports families in Occurs in EZ/EC & NSLP schools |

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| TA: CA Autism Professional Training and Information Network (CAPTAIN) and other state agencies | CAPTAIN consists of representatives of the CA Departments of Developmental Services, Education, and Public Health, and other stakeholders. The group has developed the infrastructure and interagency collaboration to implement a state plan for improving services to children and youth with ASD. | Work in NSLP schools and districts |
| TA: Early Childhood Partnerships with State Agencies and Community Organizations | Includes 1) the Interagency Coordinating Council; 2) the Training & Technical Assistance Collaborative; 3) CA Statewide Screening Collaborative; 4) CA Early Start Network; and 5) efforts to reduce health disparities in early intervention services. | Supports programs serving Medi-Cal eligible families; Head Start Programs |
| TA: Preschool Early Intervention Supports | Training and technical assistance in Classroom Pivotal Response Teaching (CPRT), a naturalistic, developmental, behavioral intervention for students with autism to preschools in low resource districts. | Supports schools in EZ/EC & NSLP schools and districts; Head Start Programs |
| TA: Support for transition to adulthood | TA for development of infrastructure, interagency communication and collaboration to support transition to adulthood and employment opportunities for people with DD. Includes: 1) Think Transition Workgroup, 2) Northern California Business Advisory Council and ; 3) Stanford Business Economic Recovery Recommendation Workgroup. | Supports individuals with DD in Occurs in EZ/EC & supports Medi-Cal & TANF eligible; SSI recipients |
| Trng Series (Schools): EBP, Child Parent Relationship Therapy, Video Modeling Training | Evidence-based practices, Child Parent Relationship Therapy, Video Modeling Training for CA school district educators and administrators | Supports Medi-Cal eligible families and providers in EZ/EC |
| Trng Series (SELPA): Implementing EBP Across California | Presentations to State SELPA directors; Marin County, 7/18, 7/29, 8/14, 8/21, 9/06, 9/10, 9/18, 9/26, 9/27, 9/28, 10/18, 12/19, 12/20, 5/14 | Serving districts and school supported by National School Lunch Program (NSLP) |
| Trng Series (TEAMS): TEAMS Leadership Institute | CAPTAIN -based community training to local school districts and public community clinics. TEAMS = Translating Evidence-Based Interventions for ASD: A Multi-Level Implementation Strategy. | Serving districts and school supported by National School Lunch Program (NSLP) |
| Trng Series: Genomic Medicine Clinical Grand Rounds (UC Davis) | Same as Genomic Medicine Case Conference, different than Genomic Medicine Seminar Series.) Participants are kept abreast of topics in the rapidly changing field of clinical genomics through case conferences. | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Trng Series: Meeting Hearts and MIND | Monthly training includes various training formats, including 1) Case Conference, 2) Journal Club, and 3) Performance Improvement. | |
| Trng Series: Pediatric Resident Continuity Care Clinic | Teaching modules in the Continuity Care Clinic UC Davis | Serving Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Trng Series: ECHO-Autism Program | ECHO-Autism is a teleconferencing program, including didactic training and case conferencing, connecting a hub team of autism experts at the UC Davis MIND Institute and practitioners at remote locations. | Supports providers in EZ/EC and those that serve Medi-Cal eligible patients |

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| Trng Series: Sibling Workshops | Workshops for siblings of individuals who have disabilities; 8 local workshops this year | Serving Medi-Cal Eligible families |
| Trng Series: Special Studies Program (SSP) in ASD | Trains educators and health professionals as well as people with disabilities, family members, and other members of the community. | Trains provides to support Medi-CAL eligible families and TANF eligible families; families in rural areas and EZ/EC |
| Trng Series: Vamos a platicar / Let's Talk | 6-hour training by CEDD staff that is conducted entirely in Spanish for parents of children with DD to share their experiences and to learn about their child's diagnosis and needs. | Serving Medi-Cal Eligible families |
| Trng: ACCESS (Acquiring Career, Coping, Executive Function, and Social Skills) Program | For adults with ASD to practice and develop skills while meeting others and having fun. Designed to help strengthen social skills, life coping skills, and planning skills to empower adults with autism to access social, work/educational, and community opportunities. | Serving Medi-Cal Eligible individuals and families; SSI recipients |
| Trng: CAPTAIN Summit North | The California Autism Professional Training and Information Network (CAPTAIN) is a statewide initiative to develop the infrastructure and interagency collaborations to improve services to children with ASD by providing training and support. Oakland, CA | Supports schools in EZ/EC & NSLP schools and districts |
| Trng: CAPTAIN Summit South | The California Autism Professional Training and Information Network (CAPTAIN) is a statewide initiative to develop the infrastructure and interagency collaborations to improve services to children with ASD by providing training and support in up-to-date evidence-based practices. Camarillo CA. | Supports schools in EZ/EC & NSLP schools and districts |
| Trng: Covid Let's Talk | Virtual series of "LET'S TALK," an opportunity to share concerns and hear information / resources from professionals supporting people with IDD and their families." given weekly since 4/09/20 | Serving Medi-Cal and TANF Eligible families |
| Trngs: Supported Decision Making (SDM) for Regional Center Professionals | Training for professionals (2 hrs each) presented by Steve Ruder in six Regional Center (RC) areas: Stockton 8/28, Modesto 1/30/20 | Supports professionals serving Medi-Cal and TANF Eligible families and those in rural areas |
| Trngs: Supported Decision Making (SDM) for Families | Training for families (2 hrs each) presented by Steve Ruder in six Regional Center (RC) areas: MIND Institute 7/10 | Serving Medi-Cal and TANF Eligible families |